

### CLICK <u>HERE</u> TO WATCH THE DOCUMENTARY

**13TH** 

documentary

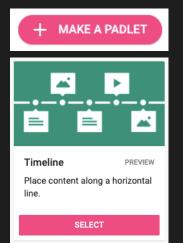
va DuVernay

## AS YOU WATCH:

Fill out a timeline. *EVERY TIME* you hear or see a date referenced, add it to your timeline. You will have a lot of information on your timeline. That is okay. You may miss a couple as you watch. That is okay. Create your timeline in one of the following 3 formats:

#### PADLET

#### See an example Padlet <u>here</u>



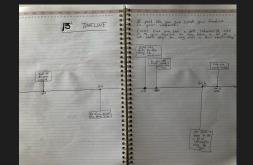
#### GOOGLE DOCS

See an example doc <u>here</u>



# PEN & PAPER

Upload a picture to Google Classroom!



Turn this in on the "Interdisciplinary Flex" Google Classroom

# AFTER YOU WATCH:

Answer the following questions about the documentary. *You may answer in a Google Doc or on a piece of paper.* 



What is your reaction after watching the movie? Look back at your timeline. What do you notice?

What do you think DuVernay (the filmmaker) is trying to prove? How does she try to prove this? Is she successful? Why or why not?



How does what you've learned affect your personal philosophy? Does it strengthen any of your beliefs? Does it change any?

Systemically, what needs to change so that all people in the United States can be free?

This question will be the guiding question for our seminar next week!

#### DEEP DIVE OPTION:

If you would like to take a "deep dive" into this content, read one or more of the following articles. Then, revisit your answer to question #4 (on the left side of this page). How does this new information change or complicate your answer?

> Mass Incarceration: The Whole Pie 2020

How Border Crossing Became a Crime in the US

> <u>A Legacy of Injustice</u> (pages 2 - 14)

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